2019-20 Texas Academic Performance Report

District Name: FORT WORTH ISD

Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

2020 Accountability Rating: Not Rated: Declared State of Disaster

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Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by To	ested Gra	de, Sub	ject, and	Performa	ance Level												
Grade 3 Reading At Approaches Grade Level or																	
Above	2019 2018	76% 77%	65% 69%	67% 84%	*	66% 82%	- *	-	-	-	*	67% *	- *	66% 84%	*	66% 87%	62% 92%
At Meets Grade Level or Above	2019 2018	45% 43%	34% 35%	33% 53%	*	31% 46%	- *	-	-	-	*	22%	- *	31% 53%	*	34% 57%	23% 62%
At Masters Grade Level	2019	27%	19%	21%	*	17%	-	-	-	-	*	22%	- *	19%	*	21%	15%
Grade 3 Mathematics At Approaches Grade Level or	2018	25%	19%	38%		29%		-	-	-	-			38%	-	39%	38%
Above	2019 2018	79% 78%	66% 66%	67% 67%	*	62% 68%	*	-	-	-	*	44% 40%	- *	66% 67%	*	66% 73%	62% 60%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FORT WORTH ISD Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

Grade Span: PK - 05 School Type: Elementary

Total Students: 241

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
Grade 5 Reading [^]																	
At Approaches Grade Level or																	
Above	2019	86%	80%	89%	100%	85%	*	-	*	-	*	*	-	90%	80%	86%	87%
	2018	84%	78%	84%	*	82%	*	-	*	-	-	*	*	90%	*	79%	79%
At Meets Grade Level or Above	2019	54%	44%	50%	50%	46%	*	-	*	-	*	*	-	55%	20%	52%	67%
At Masters Crade Level	2018	54% 29%	45% 22%	56%		50% 27%	*	-	*	-	*	*	^	59%	200/	50% 28%	50% 40%
At Masters Grade Level	2019 2018	29% 26%	22% 19%	28% 22%	17%	21%	*	-	*	-		*	*	29% 24%	20%	28%	40% 25%
Grade 5 Mathematics [^]	2010	2070	17/0	22 /0		24 /0		-		-	-			24 /0		2170	2370
At Approaches Grade Level or																	
Above	2019	90%	83%	94%	100%	92%	*	_	*	_	*	*	-	97%	80%	93%	87%
	2018	91%	84%	91%	*	92%	*	-	*	-	-	*	*	95%	60%	91%	92%
At Meets Grade Level or Above	2019	58%	44%	61%	50%	62%	*	-	*	-	*	*	-	61%	60%	59%	73%
	2018	58%	46%	57%	*	55%	*	-	*	-	- *	*	*	61%	20%	57%	60%
At Masters Grade Level	2019 2018	36% 30%	24% 20%	36% 20%	33%	31% 21%	*	-	*	-	^	*	- *	39% 22%	20% 0%	38% 17%	47% 24%
Grade 5 Science	2018	30%	20%	20%		2170		-		-	-			2270	0%	1 / 70	24%
At Approaches Grade Level or																	
Above	2019	75%	64%	78%	83%	73%	*	_	*	_	*	*	_	77%	80%	72%	73%
7.0000	2018	76%	65%	78%	*	76%	*	_	*	-	-	*	*	85%	20%	74%	68%
At Meets Grade Level or Above	2019	49%	35%	47%	67%	38%	*	-	*	-	*	*	-	45%	60%	45%	47%
	2018	41%	27%	52%	*	50%	*	-	*	-	-	*	*	56%	20%	51%	48%
At Masters Grade Level	2019	24%	14%	19%	0%	19%	*	-	*	-	*	*	- *	19%	20%	17%	33%
	2018	17%	9%	17%		18%		-		-	-			20%	0%	14%	16%
All Grades All Subjects																	
At Approaches Grade Level or																	
Above	2019	78%	67%	73%	86%	69%	80%	_	83%	_	86%	28%	*	73%	69%	71%	69%
	2018	77%	67%	75%	75%	74%	73%	-	83%	-	*	46%	60%	78%	45%	73%	73%
At Meets Grade Level or Above	2019	50%	35%	41%	54%	38%	40%	-	67%	-	57%	13%	*	41%	41%	42%	42%
	2018	48%	36%	44%	46%	42%	54%	-	67%	-	*	25%	0%	45%	34%	43%	45%
At Masters Grade Level	2019 2018	24% 22%	14% 13%	19% 18%	24% 21%	16% 17%	33% 15%	-	33% 17%	-	43%	5% 4%	0%	19% 18%	16% 14%	19% 16%	23% 20%
All Grades ELA/Reading	2010	2270	1370	10 70	2170	1 / 70	1376	-	1 / 70	-		4 70	076	1070	14 70	1076	20%
At Approaches Grade Level or																	
Above	2019	75%	64%	75%	92%	72%	80%	_	*	_	*	38%	*	76%	73%	73%	75%
7.0000	2018	74%	65%	78%	100%	74%	89%	_	*	-	*	44%	*	81%	44%	74%	75%
At Meets Grade Level or Above	2019	48%	35%	39%	46%	37%	40%	-	*	-	*	13%	*	41%	18%	40%	41%
	2018	46%	35%	50%	75%	46%	67%	-	*	-	*	22%	*	51%	44%	47%	49%
At Masters Grade Level	2019	21%	12%	22%	23%	20%	40%	-	*	-	*	13%	*	22%	18%	22%	25%
All Crades Mathematics	2018	19%	12%	27%	50%	25%	22%	-	^	-	^	11%	^	27%	22%	26%	30%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	70%	76%	92%	72%	80%		*		*	31%	*	77%	73%	76%	70%
VNOVE	2019	82% 81%	70% 70%	76% 77%	92% 78%	72% 78%	60%	-	*	-	*	60%	*	77% 79%	60%	76% 78%	70% 79%
At Meets Grade Level or Above	2019	52%	35%	45%	54%	43%	40%	-	*	-	*	19%	*	42%	64%	45%	45%

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance

District Name: FORT WORTH ISD
Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

Grade Span: PK - 05 School Type: Elementary

Total Students: 241

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this years report is not updated.

											Non-		EL
							Two or	Special	Special	Continu-	Continu-		d BT /TT4 89g
	African			American		Pacific	More	Ed	Ed	ously	ously	Econ	
State	District Campus American	Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)	Enrolled	Enrolled	Disadv	

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

District Name: FORT WORTH ISD Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu- ously Enrolled	Non- Continu- ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain -	Academic	c Growth	n Score k	y Grade a	nd Subject												
Grade 4 ELA/Reading	2019 2018	61 63	57 64	62 69	60	63 68	*	-	*	-	- *	20	*	60 69	*	63 73	73 66
Grade 4 Mathematics	2019 2018	65 65	63 65	86 51	100	83 50	*	-	*	-	- *	80	*	86 50	*	87 55	87 53
Grade 5 ELA/Reading	2019 2018	81 80	82 82	76 78	58 *	77 79	*	-	*	-	*	*	- *	79 83	60	76 74	93 85
Grade 5 Mathematics	2019 2018	83 81	81 82	99 82	100	98 89	*	-	*	-	*	*	*	98 82	100 80	98 84	85 97 86
All Grades Both Subjects	2019 2018	69 69	63 67	80 71	80 81	80 74	80 46	-	*	-	*	50 85	*	80 73	81 60	81 72	88 75
All Grades ELA/Reading	2019 2018	68 69	64 68	69 74	59 100	70 75	60 43	-	*	-	*	17 90	*	69 77	67 43	69 73	83 78
All Grades Mathematics	2019	70	63	92	100 Tj ETd (-)Tj I	90	100	- 97.28 284.17	* j d (100)	- 284.16 Td (* (92)Tj Tf 12	83	* /TT5 8.19 T	92	94	92	92

Total Students: 241

Grade Span: PK - 05 School Type: Elementary District Name: FORT WORTH ISD

Campus) d 0 udents: 241

Total Students: 241

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Bilingual Education/English as a Second Language

Total Students: 241 Grade Span: PK - 05 (Current EL Students)

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		State	District	Campus		l BE-Trans n Early Exit			BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out		LEP with Services	Total EL
STAAR Performance Rate by Subject and Po	erformance l	_evel													
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	67%	73%	-	-	-	-	-	63%	-	63%	56%	63%	62%
• •	2018	77%	67%	75%	-	-	-	-	-	53%	18%	60%	50%	53%	53%
At Meets Grade Level or Above	2019	50%	35%	41%	-	-	-	-	-	31%	-	31%	33%	31%	32%
	2018	48%	36%	44%	-	-	-	-	-	22%	0%	26%	0%	22%	20%
At Masters Grade Level	2019	24%	14%	19%	-	-	-	-	-	15%	-	15%	0%	15%	13%
	2018	22%	13%	18%	_	-	-	-	-	10%	0%	11%	0%	10%	9%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	64%	75%	_	_	_	-	_	71%	_	71%	*	71%	70%
	2018	74%	65%	78%	-	-	-	-	-	59%	*		Гd (67%)Тј		TT5 8.19 Tf 536.6

District Name: FORT WORTH ISD

Campus Number: 220905190

Campus Name: RIVERSIDE APPLIED LRN CTR

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 241

									I wo or	
			African			American		Pacific	More	Specian
State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	

Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.5%	Oumpus	7 tirici icari	riispariic	VVIIIC	malan	7131011	isiariaci	- Ruces		Disadv	(Odirciti)
Continued HS	0.6%	0.4%	_	_	-	_	_	-	-	-	_	_	_
	0.0%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	10.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	93.2%	89.5%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	89.9%	_	-	_	_	-	_	_	_	_	_	_
Class of 2016													
Graduated	92.1%	88.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	10.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.9%	89.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.4%	89.5%	-	-	-	-	-	-	-	-	-	-	-
4-YearfFederalfGraduationfRatefM		usions{(Grt9-	12)										
Class of 2019	90.0%	86.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.3%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP(Graduates (Longitudii	nal Rate)	*											
Class of 2019	73.3%	70.00/	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	78.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E{Graduates (Longitudinal Class of 2019	Rate) 4.2%	5.3%											
			-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	52.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA@Graduates (Longitudir	nal Rate)												
Class of 2019	83.5%	90.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	40.2%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G	raduates (L	ongitudinal R	Rate)										
Class of 2019	87.6% `	95.5%	, -	-	_	-	-	-	-	-	-	-	_
Class of 2018	86.8%	92.4%	-	-	-	-	-	-	_	_	-	-	-
RHSP/DAP€Graduates (Annual Ra	ate)												
2018-19	32.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_
2017-18	37.7%	12.8%											
		12.070	-	-	-	-	-	-	-	-	-	-	-
FHSP-EfGraduates (Annual Rate)													
2018-19	4.4%	4.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	51.9%	-	-	-	-	-	-	-	-	-	-	-
FUCD DI ACCIdentina (Accident	.+\												
FHSP-DLAtGraduates (Annual Ra	ne)	00.007											
2018-19	82.1%	90.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	39.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA(G	raduates (A	nnual Rate)											
2018-19	85.9%	94.3%	_	_	-	_	-	_	_	_	_	_	_
2017-18	85.1%	89.9%	_	_	-	_	-	_	_	_	_	_	_
	55.176	57.770											

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

District Name: FORT WORTH ISD Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)		. 0.00	000	<u> </u>
Total Graduates	-	-	4,455	355,615
By Ethnicity:				
African American	-	-	880	43,953
Hispanic	-	-	2,870	180,673
White	-	-	531	105,577
American Indian	-	-	9	1,293
Asian	-	-	104	16,564
Pacific Islander	-	-	2	537
Two or More Races	-	-	59	7,018
By Graduation Type:				
Minimum H.S. Program	_	-	35	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	316	51,579
Foundation H.S. Program (Endorsement)	-	-	182	15,160
Foundation H.S. Program (DLA)	-	-		

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready	(Graduate	es (Student A	Achievement)										
College, Career, or Military Ready (Annual Gr	aduates)											
2018-19 2017-18	72.9% 65.5%	63.4% 52.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	03.3%	32.3%	-	-	-	-	-	-	-	-	-	-	-
College Ready(Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	42.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	40.6%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Grad English-Language-Arts	duates)												
2018-19	60.7%	51.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	51.8%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	36.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	34.8%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
	44.2%	31.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	32.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Gradu Any Subject	ates)												
2018-19	23.1%	15.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (A Any Subject	nnual Gra	aduates)											
2018-19	21.1%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	19.7%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gradu	uates)												
2018-19	1.9%	4.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual C	raduates)												
2018-19	2.3%	4.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual G	aduatae)												
2018-19	40.4%	35.5%	_	_	_	_	_	_	_	_	_	_	_
2016-19 2017-18	28.7%	18.7%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifica	ation (Ann	ual Graduates	s)										
2018-19	10.7%	13.8%	-,	_	-	-	-	-	-	-	-	-	-
2017-18	4.8%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

Grade Span: PK - 05 School Type: Elementary

Total Students: 241

											l wo or			
					African			American		Pacific	More	Special	Econ	EL
_		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
	2018-19	2.3%	1.5%	-	-	-	-	-	-	-	-	-	-	
	2017-18	1.7%	0.0%	_	_	_	_	_	_	_	_	_	_	_

CTE Coherent Sequence

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

	Ctata	Diatriat	Campus	African American	Hispanic	White	American Indian	Asian	Pacific	Two or More Races	Special Ed	Econ Disady	EL (Current)
TSIA Results (Graduates >= Crite	State	District	Campus	American	піѕрапіс	vvriite	indian	Asian	Islander	Races	EU	DISauv	(Current)
Reading	Horri (Armua	ii Graduates)											
2018-19	33.4%	30.6%	_	_	_	_	_	_	_	_	_	_	_
2010-17	32.1%	28.7%	<u>-</u>	_	-	-	-	_	-	_	-	-	-
Mathematics	02.170	20.770											
2018-19	24.7%	17.3%	_	_	-	-	-	-	_	_	-	-	_
2017-18	23.7%	15.7%	-	-	-	-	-	-	-	_	-	-	-
Both Subjects													
2018-19	18.8%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	12.0%	-	-	-	-	-	-	-	-	-	-	-
CTF Cohonout Comunica (Ammuni	Craduatas)												
CTE Coherent Sequence (Annual 2018-19	59.0%	44.1%											
2018-19	59.0% 58.4%	44.1%	-	-	-	-	-	-	-	-	-	-	-
2017-10	30.470	41.070	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit f English•Language•Arts	or College Pr	ep Courses	(Annual Gra	duates)									
2018-19	5.1%	0.8%	_	_	-	_	-	_	_	_	-	_	_
2017-18	2.0%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	4.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.9%	-	-	-	-	-	-	-	-	-	-	-
Both•Subjects													
2018-19	2.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB€Results (Participation) (Gra All Subjects	ndes 11-12)												
2019	25.2%	29.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	34.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
English·Language·Arts													
2019	14.5%	11.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	14.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	8.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018 Salanas	7.3%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science 2019	10.4%	11.4%									n/a		nlo
2019	10.4%	17.1%	-	-	-	-	-	-	-	-	n/a	-	n/a n/a
Social Studies	10.070	17.170									TI/a		Π/a
2019	13.9%	16.1%	_	_	_	_	_	_	_	_	n/a	_	n/a
2018	14.5%	18.4%	_	_	-	-	-	_	-	_	n/a	-	n/a
AP/IB{Results (Examinees >= Crit All Subjects	erion) (Grade	es 11-12)											
2019	51.0%	31.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
English·Language·Arts													
2019	41.2%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	21.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	E2 20/	22.007									1-		! -
2019	52.2%	33.9%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

District Name: FORT WORTH ISD

Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018	52.8%	33.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	19.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	16.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	19.1%	-	_	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT{Results (Annual Gra Tested	aduates)												
2018-19	75.0%	100.0%	-	_	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	96.4%	-	_	-	-	-	-	-	-	n/a	-	n/a
At/Above•Criterion for All													
Examinees													
2018-19	36.1%	20.7%	-	_	-	_	_	_	_	-	n/a	_	n/a
2017-18	37.9%	23.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average(SAT(Score (Annual C All Subjects	Graduates)												
2018-19	1027	926	_	_	_	_	_	_	_	_	n/a	_	n/a
2017-18	1036	944	_	_	_	_	_	_	_	_	n/a	_	n/a
English Language Arts	1000	711									11/4		11/4
and Writing													
2018-19	517	464									n/a		n/a
2016-19	521	472	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	321	4/2	-	-	-	-	-	-	-	-	II/a	-	II/a
2018-19	510	462									n/a		n/a
		402 472	-	-	-	-	-	-	-	-		-	n/a
2017-18	515	472	_	_	_	_	_	_	_	_	n/a	_	r

Average€ACT€Tj ET BT /TT5 8.19 Tf 705.6 264 Tdrage€ACT€Tj ET BT /TT5 8.19 Tf 705.6 264 a



Texas Academic Performance Report 2019-20 Campus Student Information

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

Campus Name: RIVERSIDE APPLIED LRN CTR

Campus Number: 220905190

District Name: FORT WORTH ISD

		Membersh	ip		Enrollment
	Cam				Campus
Student Information	Count	Percent	District	State	

Texas Academic Performance Report 2019-20 Campus Student Information

District Name: FORT WORTH ISD Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
(Derived from teacher responsibility records).			
Elementary:			
Kindergarten	18.5	17.6	19.0
Grade 1	18.3	16.9	18.9
Grade 2	15.6	16.7	18.8
Grade 3	15.9	16.9	19.0
Grade 4	17.9	16.7	19.2
Grade 5	20.4	18.7	20.9
Grade 6	-	12.4	20.4
Secondary:			
English/Language Arts	-	14.3	16.4
Foreign Languages	-	17.0	18.7
Mathematics	-	15.8	17.8
Science	-	16.3	18.8
Social Studies	-	17.1	19.3

Texas Academic Performance Report 2019-20 Campus Staff Information

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

----- Campus -----

	Cui			
Staff Information	Count/Average	Percent	District	State
Total Staff	23.1	100.0%	100.0%	100.0%
Professional Staff:	21.2	91.5%	69.4%	63.7%
Teachers	17.2	74.3%	51.3%	49.4%
Professional Support	2.0	8.6%	14.7%	10.2%
Campus Administration (School Leadership)	2.0	8.6%	2.9%	3.0%
Educational Aides:	2.0	8.5%	7.6%	10.6%

Librarians & Counselors (Headcount): Librarians

Librarians

Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 241 Grade Span: PK - 05 School Type: Elementary

Campus Name: RIVERSIDE APPLIED LRN CTR Campus Number: 220905190

District Name: FORT WORTH ISD

	Car			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	2.5	14.3%	15.6%	6.5%
Career & Technical Education	0.0	0.0%	4.5%	5.0%
Compensatory Education	0.0	0.0%	1.7%	2.8%
Gifted & Talented Education	0.6	3.3%	0.2%	1.9%
Regular Education	14.2	82.4%	62.3%	70.9%
Special Education	0.0	0.0%	8.2%	9.3%
Other	0.0	0.0%	7.5%	3.6%

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

^{&#}x27;-' Indicates there are no students in the group.

^{&#}x27;n/a' Indicates data reporting is not applicable for this group.

^{&#}x27;?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.